

State Report

Name: _____

You will research one of our great 50 states and create a presentation about it! The research and presentation will be worked on at school. The State Float will be made at home as homework. You will have the option to work with a partner or work alone. **If you work in partners, you may split up the research, but BOTH partners need to have the information in their research packet.**

Make sure that the work you do is written using your own thoughts and words. **DO NOT COPY exact phrases from books or the internet!** This project has two parts: research and a presentation. You will be given a grade in social studies for the entire project.

Schedule and Due Dates:

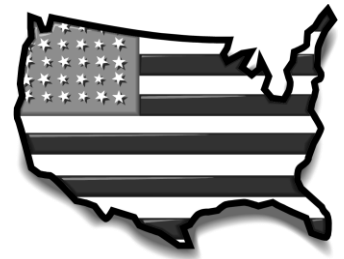
Friday, May 13th – All Research Notes are due

Friday, May 20th - PowerPoint OR Poster Presentation due

Monday, May 23rd and Tuesday, May 24th - Oral Presentations in class

Tuesday, May 24th- State Floats due

Wednesday, May 25th- State Float Parade!



Part 1: Research

Your research will be recorded in the Research Packet. If you are working with a partner, you and your partner need to BOTH have the information in your packet. **It is important to write in complete sentences using correct spelling and punctuation.** The only topics that can be written using **bullet points** are: Agriculture, Natural Resources/Manufacturing, Places of Interest, National Parks, and Famous People.

Part 2: Presentations

Your presentation may either be a PowerPoint presentation or a poster presentation. Your presentation needs to include information from EVERY topic you researched.

PowerPoint: Make a SLIDE for each topic. Use BULLET POINTS to briefly state details, then during your presentation, you and your partner need to explain the details. Include images using an online search. Be sure to give credit to each site you use in your bibliography. You will be using your Microsoft 365 accounts, so you can also work on this presentation from home if needed. Each partnership will only make ONE PowerPoint.

Poster: Your teacher will provide you with a piece of butcher paper in a color of your choice. Make a SECTION for each topic. Use BULLET POINTS or a SUMMARY of the

important details from each topic. A combination of text and pictures (hand drawn or printed), graphs, and drawings should be included. Make sure to label any maps/charts or pictures and to write NEATLY and CLEARLY.

Topics:

- 1. State Flag** (what does it look like? Draw and color it in your research notes.)
- 2. State's Name** (How the state got its name and the state nickname)
- 3. Statehood History** (how did your state become a state? What year did they enter the Union?)
- 4. State Bird**
- 5. State Flower**
- 6. State Seal**
- 7. Physical Features** (What types of landforms are there and where?)
- 8. Agriculture** (What crops are grown? What kinds of livestock?)
- 9. Natural Resources or Manufacturing**
- 10. Places of Interest** (What are some tourist attractions?)
- 11. Weather** (What are the average highs and lows? What is average precipitation?)
- 12. National Parks** (or National Monuments or National Historic Sites)
- 13. Famous People** (Who are famous people who came from your state?)
- 14. State Trivia** (What are some unusual or interesting facts about your state?)

Bibliography: At the end of the report, you need to include a list of the sources you used. You need at least three sources but more is better.

Presentation Grading:

100 Total Points Possible

- **Length:** 5-7 minutes (5)
- **All topics are included and explained (NOT read off the PowerPoint/Poster)** (5 points for each topic – Total of 65 possible)
- **Presentation skills:** eye contact, confidence, clarity (15)
- **Creativity and Craftsmanship:** (15)

State Floats- Done AT HOME

You will create a state float to go along with the state you have been researching. State floats will be worked on and created entirely at home! All floats are due on **Tuesday, May 24th** and our State Float parade will be on **Wednesday, May 25th**.

Specifications

- Use a box no bigger than your desktop / no smaller than a Kleenex box. (shoe boxes work well)
- Design your own mini state “float” like one you’d see in a parade.
- Use any supplies/materials of your choice
- See Power Point on Teachers’ website for examples (but do not copy)
- No remote controlled or self-propelled floats!

Requirements (25 points)

- The float must have your name, your state name and state nickname somewhere clearly visible. (15 points)
- The design should reflect your state and its unique attributes. (5 points)
- Be CREATIVE & make it unique! (5 points)

Parade

We will have a “parade” throughout the school with all our floats on Wednesday, May 25th.

